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RED OAK FARM-LIFE HIGH SCHOOL
NASH COUNTY
1917

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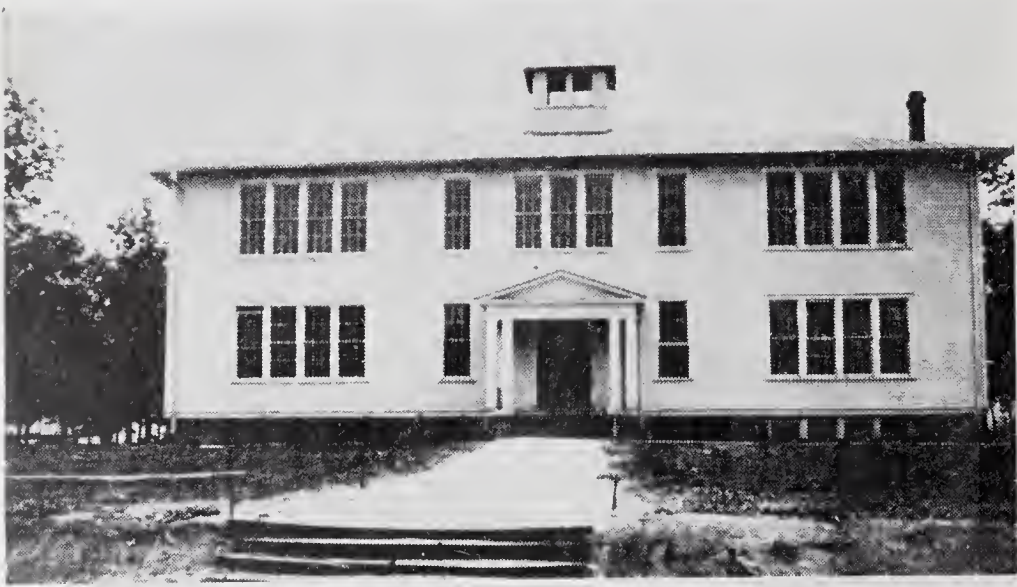
R31

1916/17

RED OAK
FARM-LIFE HIGH SCHOOL
NASH COUNTY, N. C.



1917



THE SCHOOL BUILDING
VIEW SHOWING GIRLS' DORMITORY AND A PART OF THE BOYS' DORMITORY
THE TEACHERS' DORMITORY

CATALOGUE

OF

Red Oak Farm-Life High School

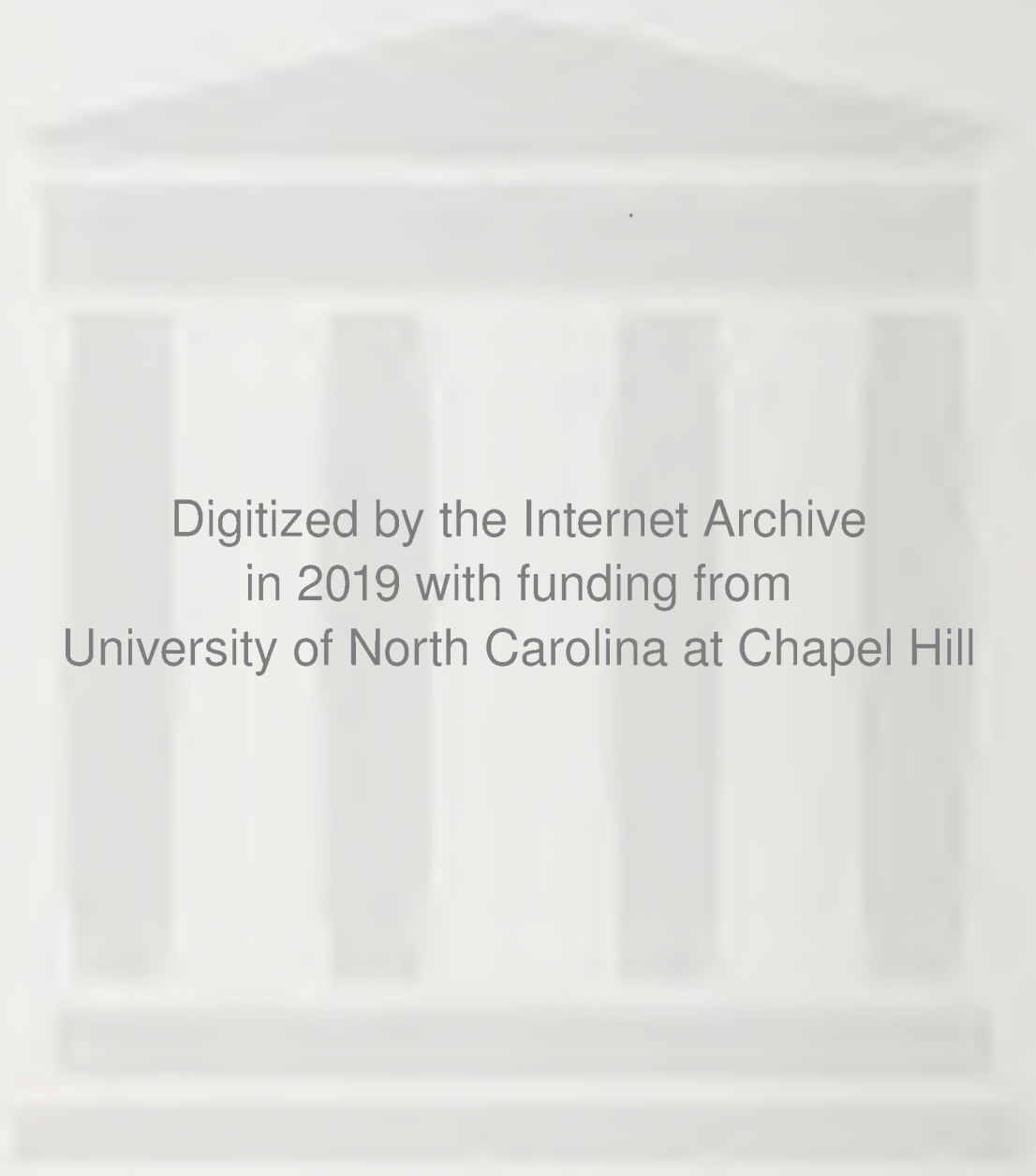
Nash County

R. F. D. 3, Rocky Mount, N. C.

1916-1917

ANNOUNCEMENTS FOR SESSION
1917-1918

RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1917



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SCHOOL COMMITTEE

W. H. JONES, *Chairman.*

C. D. JONES, *Secretary.*

W. H. FAULKNER.

CALENDAR 1917-1918

Tuesday, August 28—Fall Term begins.

Friday, October 12—Community Fair.

Wednesday, November 28, to December 3—Thanksgiving Holiday.

Thursday, December 20—Fall Term closes.

Tuesday, January 1—Spring Term begins.

Monday, April 1—Easter Holiday.

Wednesday, April 23, and Thursday, April 24—Commencement.

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OFFICERS

T. H. SLEDGE, Superintendent.

L. S. INSCOE, Principal of High School.

NANNIE L. MCINTYRE, Lady Principal.

HIGH SCHOOL FACULTY

T. H. SLEDGE *Mathematics and Latin*
Wake Forest College; University of North Carolina.

L. S. INSCOE, B.A., *English and History*
Wake Forest College; Graduate Student at University of North Carolina and George Peabody College for Teachers.

S. G. CRATER, B.S., *Science and Agriculture*
State College of Agriculture and Engineering.

NANNIE L. MCINTYRE, B.A., *Home Economics*
Flora Macdonald College; Graduate Student University of Tennessee and George Peabody College for Teachers.

G. K. MIDDLETON, B.S., *Assistant in Science and Agriculture*
State College of Agriculture and Engineering.

LOUISE WILKINSON, B.A., *Assistant in High School*
Salem College.

MUSIC

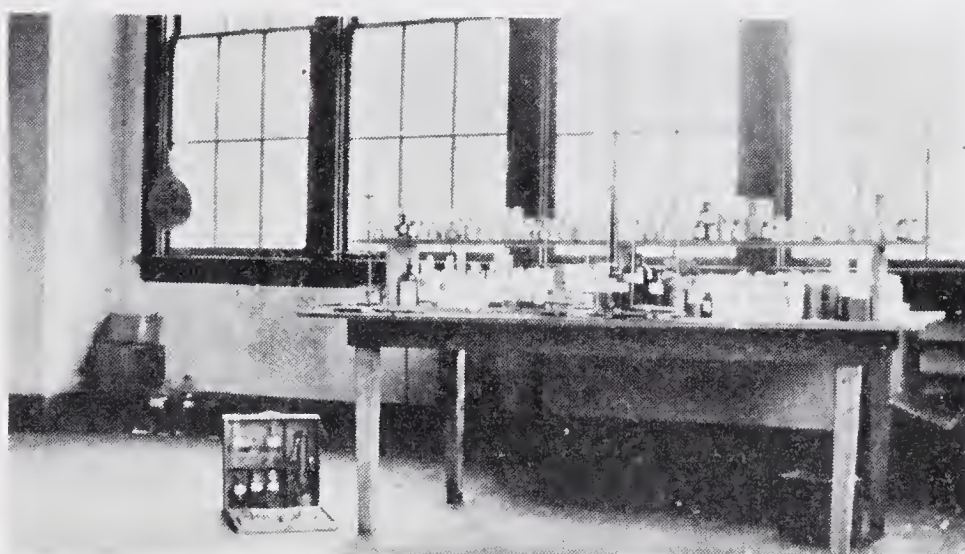
BETTIE B. TAYLOR *Music*
Oxford College and Elon College.

ELEMENTARY SCHOOL

MAMIE R. HARRIS
State Normal.

CLYDE SHORE
Salem College and State Normal.

MRS. ADDIE E. SALE



A CORNER OF THE LABORATORY
A TABLE IN THE DOMESTIC SCIENCE ROOM
VIEW OF THE AUDITORIUM

Red Oak Farm-Life High School

History

The history of Red Oak School has indeed been one of progress. Since it was first established, about thirty-five years ago, it has outgrown three school buildings and now occupies its fourth. The first high school, established in 1901, was financed by private subscription, and was under the management of Rev. G. W. May and Professor T. H. Sledge. When the State High School Law was passed in 1907, Red Oak was one of the first high schools to be established under the new law.

Red Oak Farm-Life High School dates from 1914. Mr. J. T. Jones gave twenty-five acres of very valuable land for the school farm, and the community raised by private subscription and a bond issue enough money to put up a modern school plant and equip it for farm-life work. Since that time additional teachers and equipment have been added each year. Now there are six teachers doing work above the seventh grade, not including the music teacher.

Within the past several years the school has had an ever increasing number of students from other sections of the County and State,, making several additions to the rooming and boarding facilities necessary. Before the opening of the fall term for 1917 a dormitory building will be added to the present equipment.

Equipment

Red Oak Farm-Life High School has as good a wooden school building as there is to be found in the State. It has eleven classrooms well equipped with the best single desks,

an auditorium containing four hundred and thirty-two opera chairs, a laboratory, a work-shop, a library and reading room, and a boiler and engine room. The home economics room is equipped with the best modern domestic science desks, a cooking range, individual oil stoves, two sewing machines, running water, and other necessary equipment. The work-shop is equipped with necessary tools, and the laboratories are well equipped with apparatus and chemicals for teaching physics, chemistry, botany, and agriculture. Five hundred dollars more is to be expended in equipment for laboratory and workshop before the opening of the fall term, 1917. The buildings are all lighted by electricity, the school building and kitchen have running water, and the school building is heated by steam.

There are three dormitories, one of which is occupied by the Superintendent. Another, containing eight rooms, a dining hall, and a kitchen, is used by the girls. The boys' dormitory contains eleven rooms. The new building, which is to be constructed by the opening of the fall term, will have six rooms and will be used by girls and teachers.

The farm contains twenty-five acres and is equipped with a large modern barn and good farm machinery. The school owns a pair of good draft horses, seven head of cattle, and has a good pasture. A poultry yard is to be added in the early fall. Other stock will be added as it can be cared for.

Advantages of Location

Red Oak is an excellent location for a farm-life school. It lies in the midst of a good farming section, six miles from Nashville, the county seat of Nash and the nearest railroad station, and ten miles from Rocky Mount. Thus it has all the advantages of real country life and at the same time the

conveniences of the city. There are three mails daily, except on Sunday. Telephone service is convenient. The school has its own system of electric lights, waterworks, and steam heat. The students may attend preaching service five times a month and Sunday School every Sunday morning. Many of the temptations for idleness to be found in the cities and towns are not present. The industrious boy or girl who has wished to do work outside of school hours in order to earn some extra money has not lacked the opportunity. The location is as healthful as any in this section of the State.

Farm-Life Department

The past few years has brought about a wonderful change in the educational development of the South, and this is especially true in North Carolina. Our leading educators and thinkers are studying the problems of the rural schools as never before, with the result that rural education is going forward rapidly.

“The old order changeth.” The idea that a man must have Latin, Mathematics, and Greek, Greek, Latin, and Mathematics, and these alone, throughout his high school and college course, belongs to the “has beens.” These so-called humanities have their place, but we have at last realized that education consists not in the abundance of these humanities, but in knowledge that can be of greatest benefit.

Approximately 85 per cent of our people in North Carolina live in the country. They are the very bone and sinew of our social and governmental systems. And of these, who must be our future citizens, upon whom must rest the responsibilities of Church and State, only about 5 per cent ever go to our higher institutions of learning. Under these conditions

it is eminently fitting that our rural schools should prepare their students to *live* rather than to prepare them for college.

We believe that the girl who has a thorough knowledge of the basic principles of cooking and home-making, who can make of her house a home and of her kitchen an empire where the wholesome laws of nutrition and diet are executed under her supervision, is as highly cultured as she who paints pictures or warbles the grand opera. We believe that the boy who can so use his knowledge as to make our soil bring forth an abundant golden harvest, our granaries to overflow with ripened grain, and our cotton fields to blossom in a profusion of snowy whiteness, who will consecrate his life to industrial development, is just as thoroughly educated as the man who pores over the Latin and Greek.

Red Oak Farm-Life School has as its primary purpose the teaching of these things. It is first of all a school for those who can never go to college—who must go from its doors to their life work without further preparation. And to the extent that our pupils are enabled to see, to know, and to feel, to the extent that they are enabled to coördinate their knowledge and utilize and enjoy their surroundings, to that extent is this purpose fulfilled.

Discipline

The discipline of students attending Red Oak High School will not be extreme or hard, but it will be firm. The student will be given as much freedom as is practicable as long as he conducts himself in the proper manner. The faculty insist, first of all, that the students conduct themselves as ladies and gentlemen. The boys and girls eat in the same dining hall and at the same tables with the faculty. This has been found to be a great encouragement to politeness and good table manners. The boys and girls are not forbidden to



THE BARN



HARVESTING CORN ON THE SCHOOL FARM

speak to each other, but unnecessary conversation is not allowed. Study hall is held in the school building five nights in the week from 7 until 9 o'clock, and all boarding students are required to attend.

Lectures and Entertainments

The school owns a good stereopticon, and arrangements are made throughout the year for illustrated lectures on subjects of interest and importance. Suitable entertainments and dramatizations are given from time to time. A committee of the faculty tries to arrange for at least one social event each month. During the past term three plays were presented by the high school students, two of which were written especially for the occasion by Mr. L. S. Inscoe, teacher of English and History. Some other events of the year were the Community Fair, an address and a story-telling by Dr. Benjamin F. Sledd, and a concert by the Wake Forest College Glee Club.

Literary Societies

There are two literary societies, the Woodrow Wilson for boys and the Nonpareil for girls. Every pupil above the sixth grade will be required to become a member of one of these societies unless excused by the Superintendent. The by-laws and regulations must meet with the approval of the high school faculty. Any student who fails to abide by these regulations will be expelled from the society to which he belongs and given special work by the Superintendent. Any pupil who refuses to do special work assigned will be expelled from school.

Medals and Awards

The following medals are offered in the high school department. Any student competing for a medal must be a member of one of the literary societies.

1. Scholarship Medal to the member of the Senior Class making the highest average. Offered by Mr. T. H. Sledge.
2. Declaimer's Medal for the best declamation in the contest at commencement.
3. Debater's Medal for the best speech by members of our debating team in the Triangular Debate.
4. Recitation Medal, for the girl who has the best recitation in the commencement contest.
5. Bread Medal, for the best loaf of bread in the bread-making contest conducted by the Home Economics Department.
6. English Medal, for the best piece of work done in English during the year. Offered by Mr. L. S. Inscoe.
7. Music Medal, for the best work in music during the year.
8. Diplomas are awarded those completing any prescribed course.

Athletics

The amount of physical exercise necessary for keeping the body in a healthful condition can be taken in the form of athletics. There is a good athletic field containing a baseball diamond, a basket-ball court for girls, and a place for track athletics. Also, there is a basket-ball court for boys and a tennis court. Athletic games are under the direct supervision of members of the faculty. Necessary funds are provided for by a student athletic association.

Library

The school has a good room provided for a library. Among other books are a good ten-volume encyclopedia, a set of Ridpath's History of the World, a sixteen-volume set of Stod-

dard's Lectures, and a number of other reference books. The agricultural library contains nearly a hundred volumes. Sixty-five volumes were added to the high school library during the past term. Other additions will be made from time to time. The Senior Class of 1917 made a donation of thirty dollars to be expended in additional furniture for the reading room. Good reading material is supplied to students, and they are encouraged and required to read as much as practicable in connection with English, history, and other courses of school work.

Music

Music is indeed a very valuable accomplishment. Its appeal is almost universal. No young person who has the opportunity should neglect getting some knowledge of its principles and practice. Realizing its importance, the committee has secured a competent teacher who will devote her entire time to music. Miss Taylor, who has charge of this department, plans that her course shall be rational, systematic, and productive of musical thought and culture. Much care will be given to the development of a good touch and the building up of a good technic. The individual needs of the pupil will be considered in order that the pupil's knowledge may be thorough and comprehensive. Only music of the highest standard will be used. Class recitals will be given every month and several public recitals will be given during the year. All numbers given in public will be memorized. At least two mornings each week a period of ten or fifteen minutes just after the chapel exercises will be devoted to instruction in vocal music for the benefit of the whole school. The tuition charge for piano music will be \$2.50 per month.

Expenses

Board, room, light, and heat can be had in the dormitories at \$12.50 per month, payable at the beginning of each month. An abundance of good, wholesome food is supplied, and is prepared under the supervision of the domestic science teacher, insuring well balanced meals. The school farm and garden and the dairy run in connection with the boarding department are big items which enable us to keep board at such a reasonable cost. No change will be made in the price during the year unless further advances in the price of food make it necessary.

No tuition fee is charged for high school students residing in Nash County. Those from other counties will be charged \$3 per month. Elementary school pupils from outside the district will be charged \$1.50 per month.

Every student rooming in the dormitories will be required to deposit \$1 to cover any damage done to rooms or school property. This amount will be refunded at the end of the year, less any deduction for damaged property.

Music tuition will be \$2.50 per month.

Miscellaneous

1. It is very important that students be present the first day. Late entrance always puts one behind.

2. It is much better for a student to enter Red Oak Farm-Life High School as soon as the seventh-grade examination is passed. Then he has choice of any course given. Often pupils who have completed several years of high school work elsewhere wish to come to Red Oak and continue their work, and take agriculture or home economics at the same time. A pupil who has had no home economics nor agriculture has to begin with the first-year work. Pupils thus misgraded often

find that conflicts in the schedule prevent them from taking exactly the courses they want.

3. Boarding students in the dormitories must furnish their own bed linen, pillows, and towels.

4. Each student in the dormitories is responsible for the condition of his room and for any damage to property therein.

5. Any complaints the pupil or parents have to make should be made directly to the Superintendent. The parents are asked to notify the Superintendent of any such complaints made by their children.

6. Boarding students caught using tobacco in any form or cursing will be severely punished. No students are allowed to smoke on the school grounds.

7. Unnecessary visiting by the boarding students is not allowed. Neither must a boarding pupil leave the school grounds without first getting permission of the person in charge of the dormitory in which he rooms.

Daily Schedule

6:30—Rising bell.

7:00—Breakfast.

8:30-8:50—Chapel exercises.

8:50-12:00—Recitation periods.

12:15—Dinner.

1:00-3:45—Recitation periods.

6:00—Supper.

7:00-9:00—Study hall.

10:00—Lights out.

COURSE OF INSTRUCTION

SCIENCE AND AGRICULTURE

S. G. CRATER

FIRST YEAR:

Science—General Science.

Agriculture—Plant Propagation: Popular Fruit Growing (Green); Vegetable Gardening (Green).

SECOND YEAR:

Science—Botany: Plant Life and Plant Uses (Coulter).

Biology: Practical Biology (Smallwood and others).

Agriculture—Soils; Field Crops.

THIRD YEAR:

Science—Elements of Chemistry (McPherson and Henderson).

Agriculture—Beginnings in Animal Husbandry (Plumb).
Dairy Cattle and Milk Production (Eckles).

FOURTH YEAR:

Science—First Principles of Physics (Carhart and Chute).

Agriculture—Rural Economics.

Farm Management.

Farm Equipment.

HOME ECONOMICS

NANNIE L. MCINTYRE

FIRST YEAR:

Plain cooking and serving meals.

Text: Connor *Nutrition and Diet*.

SECOND YEAR:

Cooking, serving, planning meals, canning, artistic furnishing and garnishing. Sewing.

Text: Kinne & Cooley.

THIRD YEAR:

Canning and preserving; more advanced cooking.

Text: Kinne & Cooley's *Foods and Household Management*.

Sewing—Plain sewing by hand and machine patterns; use and alterations; simple embroidery stitches; garment making.

Text: Kinne & Cooley's *Shelter and Clothing*.

FOURTH YEAR:

More advanced cooking and sewing.

Text: Conn's *Bacteria Yeasts and Molds*.

ENGLISH

L. S. INSCOE

FIRST YEAR:

Grammar and Composition (3 periods per week).

Literature (2 periods).

Texts:

Briggs & McKinney's *A First Book of Composition*.

Hawthorne's *Twice-Told Tales*.

Bunyan's *Pilgrim's Progress*.

Whittier's *Snowbound*.

Stevenson's *Treasure Island*.

SECOND YEAR:

Composition (3 periods).

Literature (2 periods).

Texts:

Briggs & McKinney's *A First Book of Composition*.

Homer's *Odyssey*.

Lowell's *Vision of Sir Launfal*.

Eliot's *Silas Marner*.

Coleridge's *Rhyme of the Ancient Mariner*.

Shakespeare's *Merchant of Venice*.

THIRD YEAR:

Composition and Rhetoric (3 periods).

Literature (2 periods).

Texts:

Canby & Opdycke's *Elements of Composition*.

Law's *Selections from American Poetry*.

Addison's *Sir Roger de Coverly Papers*.

Shakespeare's *Midsummer Night's Dream*.

Tennyson's *Idyls of the King*.

Shakespeare's *As You Like It*.

FOURTH YEAR:

Composition and Rhetoric (2 periods).

Literature (3 periods).

Texts:

Canby & Opdycke's *Elements of Composition*.

Milton's *Minor Poems*.

Burke's *Conciliation With America*.

Shakespeare's *Macbeth*.

Emerson's *Essay on Manners*.

Scott's *Lady of the Lake*.

Blackmore's *Lorna Doone*.

HISTORY

L. S. INSCOE

FIRST YEAR (3 periods)—English History.

Text: Cowan & Kendall's *English History*.

SECOND YEAR (3 periods)—Ancient History.

Text: Ashley's *Early European Civilization*.

THIRD YEAR (3 periods)—Modern History.

Text: West's *Modern World*.

FOURTH YEAR (4 periods)—American History and Civics.

Texts:

Ashley's *American History*.

Field and Nearing's *Community Civics*.



PLOWING ON THE SCHOOL FARM



REGISTERED, EMINENT OF ROCKY MOUNT

GERMAN

L. S. INSCOE

FIRST YEAR—(5 periods).

Texts:

Bagster & Collins' *First Book of German*.

Guerber's *Märchen und Erzählungen*.

SECOND YEAR—(3 periods).

Texts:

Bacon's *German Composition*.

Hewett's *German Reader*.

Gerstäcker's *Germelshausen*.

Hiller's *Hoher als die Kirche*.

MATHEMATICS

T. H. SLEDGE

FIRST YEAR:

Arithmetic completed—Milne's *Third Book*.

Algebra to fractions—Wells' *Essentials of Algebra*.

SECOND YEAR:

Algebra (as above) to quadratics.

THIRD YEAR:

Fall term: Algebra (as above) completed.

Spring term: Plane Geometry—Wells' *New Plane Geometry*.

FOURTH YEAR:

Fall term: Geometry (as above) completed.

Spring term: Advanced Arithmetic—Milne's *Complete Book*.

LATIN

T. H. SLEDGE

FIRST YEAR:

First Year of Latin (Gunnison and Harley).

SECOND YEAR:

Cæsar's Gallic War (Harper and Tolman).

THIRD YEAR:

Cicero's Orations (Allen and Greenough).

FOURTH YEAR:

Virgil (Allen and Greenough).

Latin Prose Composition (2d, 3d, and 4th years), to be selected.

Latin Grammar (for reference)—(Allen and Greenough).

AGRICULTURAL COURSE**First Year****FALL TERM**

English (5)*
 Arithmetic (5)
 History (3)
 General Agriculture (5)
 Plant Propagation (5)

SPRING TERM

English (5)
 Algebra (5)
 History (3)
 General Agriculture (5)
 Plant Propagation (5)

Second Year

English (5)
 Algebra (5)
 History (3)
 Biology (5)
 Field Crops (5)

English (5)
 Algebra (5)
 History (3)
 Botany (5)
 Soils and Fertilizers (5)

*Numerals indicate number of recitations each week.

Third Year

English (5)	English (5)
Geometry (5)	Geometry (5)
History (3)	History (3)
Chemistry (5)	Chemistry (5)
Types and Breeds (5)	Dairying (5)

Fourth Year

English (5)	English (5)
History (3)	History (3)
Physics (5)	Physics (5)
Rural Economics (5)	Rural Economics (5)
Farm Equipment (3)	Farm Management (3)
Elective (2)	Elective (2)

HOME ECONOMICS COURSE**First Year**

FALL TERM	SPRING TERM
English (5)	English (5)
History (3)	History (3)
Arithmetic (5)	Algebra (5)
General Science (5)	General Science (5)
Home Economics (5)	Home Economics (5)

Second Year

English (5)	English (5)
History (3)	History (3)
Algebra (5)	Algebra (5)
Biology (5)	Botany (5)
Home Economics (5)	Home Economics (5)

Third Year

English (5)	English (5)
History (3)	History (3)
Geometry (optional) (5)	Geometry (optional) (5)
Chemistry (5)	Chemistry (5)
Home Economics (5)	Home Economics (5)
German (optional) (5)	German (optional) (5)

Fourth Year

English (5)	English (5)
History (3)	History (3)
Physics (5)	Physics (5)
Home Economics (5)	Home Economics (5)
German (3)	German (3)
School Management (opt'nal)	School Management (opt'nal)

ACADEMIC COURSE**First Year**

FALL TERM	SPRING TERM
English (5)*	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
Arithmetic (5)	Algebra (5)
Science (5)	Science (5)

Second Year

English (5)	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
Algebra (5)	Algebra (5)
Biology (5)	Botany (5)

*Numerals indicate number of recitations per week.



A DOMESTIC SCIENCE CLASS

Third Year

English (5)	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
Geometry (5)	Geometry (5)
Chemistry (5)	Chemistry (5)
German (5)†	German (5)†

Fourth Year

English (5)	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
German (3)	German (3)
Physics (5)	Physics (5)
School Management†	School Management†

† Elective.

SCHEDULE OF CLASSES

Period	Monday	Tuesday	Wednesday	Thursday	Friday
FIRST.....8:50-9:30	English 4 Mathematics 3 Botany 2 Agriculture 1 Home Economics 1	English 4 Mathematics 3 Botany Lab. 2 Agriculture 1 Home Economics 1	English 4 Mathematics 3 Botany 2 Agriculture 1 Home Economics 1	English 4 Mathematics 3 Botany Lab. 2 Agriculture 1 Home Economics 1	English 4 Mathematics 3 Botany 2 Agriculture 1 Home Economics 1
SECOND.....9:30-10:10	Home Economics 1 English 3 Mathematics 4	Home Economics 1 English 3 Mathematics 4 Agriculture 1 Botany Lab. 2	Home Economics 1 English 3 Mathematics 4	Home Economics 1 English 3 Mathematics 4 Agriculture 1 Botany Lab. 2	Home Economics 1 English 3 Mathematics 4
THIRD.....10:10-10:50	German 4 Chemistry 3 English 1 Agriculture 2 Home Economics 2	School Management 3 and 4 English 1 Agriculture Lab. 2 Home Economics 2	German 4 Chemistry 3 English 1 Agriculture 2 Home Economics 2	School Management 3 and 4 English 1 Agriculture Lab. 2 Home Economics 2	German 4 Chemistry 3 English 1 Agriculture 2 Home Economics 2
FOURTH.....10:50-11:30	Home Economics 2 Latin 3 Physics Lab. 4	Home Economics 2 Agriculture 2 Latin 3 History 4	Home Economics 2 Latin 3 History 4	Home Economics 2 Agriculture 2 Latin 3 Physics Lab. 4	Home Economics 2 Latin 3 History 4

FIFTH-----11:30-12:10	Physics Lab. 4 German 3 Latin 2 Mathematics 1	Physics 4 German 3 Latin 2 Mathematics 1	Physics Lab. 4 German 3 Latin 2 Mathematics 1	Physics 4 German 3 Latin 2 Mathematics 1	Physics 4 German 3 Latin 2 Mathematics 1
12:10-1:00	Dinner				
SIXTH-----1:00-1:40	History 2 Latin 1 Agriculture 4 Home Economics 4	History 2 Latin 1 Agriculture 4 Home Economics 4	Latin 1 Agriculture 4 Chemistry Lab. 3 Home Economics 4	History 2 Latin 1 Agriculture 4 Home Economics 4	History 2 Latin 1 Agriculture 4 Home Economics 4
SEVENTH-----1:40-2:20	Home Economics 4 History 3 Mathematics 2	Home Economics 4 History 3 Mathematics 2	Home Economics 4 Chemistry Lab. 3 Mathematics 2	Home Economics 4 Chemistry Lab. 3 Mathematics 2	Home Economics 4 History 3 Mathematics 2
EIGHTH-----2:20-3:00	History 1 English 2 Latin 4 Agriculture 3 Home Economics 3	History 1 English 2 Latin 4 Agriculture 3 Home Economics 3	English 2 Latin 4 Agriculture Lab. 3 Home Economics 3	English 2 Latin 4 Agriculture Lab. 3 Home Economics 3	History 1 English 2 Latin 4 Agriculture 3 Home Economics 3
NINTH-----3:00-3:40	Home Economics 3 Writing 1, 2, and 4	Home Economics 3 Writing 1, 2, and 4	Agriculture Lab. 3 Home Economics 3 Spelling 1, 2, and 4	Agriculture Lab. 3 Home Economics 3 Spelling 1, 2, and 4	Home Economics 3 Writing 1, 2, and 4

GRADUATING CLASS, 1917

OFFICERS

FOY BEAL, *President.*

FLORA PARKER, *Vice-President.*

FLORENCE HEDGEPEETH, *Secretary.*

CLASS ROLL

FOY BEAL	IVA LEE ELLEN
PERCY BEAL	FLORENCE HEDGEPEETH
ETHEL BEAL	LILLIE JONES
SALLIE MAE BEAL	FLORA PARKER
BEULAH COLEY	MATTIE REID
LUCY ELLEN	MAMIE WALKER

CLASS MOTTO: *"Aim Ever at the Best."*

CLASS COLORS: Royal Purple and White.

CLASS FLOWER: Violet.

ROLL OF HIGH SCHOOL STUDENTS

Avent Luther	R. F. D. 5, Whitakers, N. C.
Avent, Myrtle	R. F. D. 5, Whitakers, N. C.
Avent, Vernon	R. F. D. 5, Whitakers, N. C.
Ball, Alma	R. F. D. 1, Castalia, N. C.
Bass, Nero	R. F. D. 2, Nashville, N. C.
Batchelor, George	R. F. D. 2, Castalia, N. C.
Beal, Annie	R. F. D. 3, Nashville, N. C.
Beal, Ethel, M.	R. F. D. 3, Nashville, N. C.
Beal, Foy	R. F. D. 3, Rocky Mount, N. C.
Beal, Percy	R. F. D. 3, Nashville, N. C.
Beal, Richard	R. F. D. 3, Nashville, N. C.
Beal, Sallie Mae.	R. F. D. 3, Rocky Mount, N. C.
Boseman, John	R. F. D. 3, Rocky Mount, N. C.
Bowling, Hallie	R. F. D. 1, Stem, N. C.
Bowling, Luther	R. F. D. 3, Battleboro, N. C.
Burns, Edna	Oakboro, N. C.
Clay, Alma	R. F. D. 2, Whitakers, N. C.
Clay, Mary	R. F. D. 2, Whitakers, N. C.
Coley, Beulah	R. F. D. 3, Rocky Mount, N. C.
Coley, Irma	R. F. D. 3, Rocky Mount, N. C.
Cooke, Leah	R. F. D. 1, Castalia, N. C.
Cox, H. L.	East Bend, N. C.
Denson, Bennie	R. F. D. 3, Rocky Mount, N. C.
Dozier, Mary	Fountain, N. C.
Edwards, Lillie G.	R. F. D. 2, Battleboro, N. C.
Edwards, Lillie P.	R. F. D. 2, Rocky Mount, N. C.
Ellen, George	R. F. D. 3, Rocky Mount, N. C.
Ellen, Iva Lee	R. F. D. 2, Battleboro, N. C.
Ellen, Joe	R. F. D. 2, Battleboro, N. C.
Ellen, Lucy	R. F. D. 2, Battleboro, N. C.
Ellen, Mabel	R. F. D. 3, Rocky Mount, N. C.
Ellen, Tempe	R. F. D. 2, Battleboro, N. C.
Everett, Jennie D.	R. F. D. 3, Nashville, N. C.
Everett, Percy	R. F. D. 3, Nashville, N. C.
Faulkner, Mary	R. F. D. 3, Rocky Mount, N. C.
Fisher, Lee	R. F. D. 3, Rocky Mount, N. C.
Greene, Caro	R. F. D. 2, Whitakers, N. C.
Greene, Herbert	R. F. D. 2, Whitakers, N. C.
Griffin, Leon	R. F. D. 1, Rocky Mount, N. C.
Griffin, Thomas	R. F. D. 3, Rocky Mount, N. C.
Harper, Eva	R. F. D. 2, Battleboro, N. C.
Harper, Melvin	Leggetts, N. C.

Harper, Thelma	Rocky Mount, N. C.
Hedgepeth, Florence	R. F. D. 3, Rocky Mount, N. C.
High, Annie Clee.....	R. F. D. 3, Rocky Mount, N. C.
High, Tolie	R. F. D. 3, Rocky Mount, N. C.
Inscoe, Lucile	R. F. D. 1, Castalia, N. C.
Jones, Lillie	R. F. D. 3, Nashville, N. C.
Jones, Sidney	R. F. D. 2, Battleboro, N. C.
King, Lee	R. F. D. 3, Nashville, N. C.
Leonard, Clyde	R. F. D. 3, Nashville, N. C.
Moore, Annie	R. F. D. 3, Rocky Mount, N. C.
Moore, Raymond	R. F. D. 3, Rocky Mount, N. C.
Matthews, Paul	Momeyer, N. C.
Matthews, Willie	R. F. D. 2, Nashville, N. C.
Parker, Flora	Heathsville, N. C.
Parker, Lucile	Heathsville, N. C.
Parrish, Myrtle	R. F. D. 1, Castalia, N. C.
Perry, Sallie	R. F. D. 5, Whitakers, N. C.
Reid, Mattie	R. F. D. 2, Whitakers, N. C.
Sexton, Eugene	R. F. D. 5, Whitakers, N. C.
Smith, Christine	Farmville, N. C.
Sykes, Cecil	R. F. D. 1, Castalia, N. C.
Short, Clarence	Nashville, N. C.
Taylor, Clara	R. F. D. 3, Rocky Mount, N. C.
Taylor, Dollie	R. F. D. 3, Rocky Mount, N. C.
Taylor, Eva	R. F. D. 3, Nashville, N. C.
Turner, Odie	R. F. D. 2, Nashville, N. C.
Tharrington, Otis	R. F. D. 3, Rocky Mount, N. C.
Tharrington, Zollie	Rocky Mount, N. C.
Vick, Debbie	R. F. D. 4, Nashville, N. C.
Vick, Zeffie	R. F. D. 4, Nashville, N. C.
Walker, Mamie	R. F. D. 2, Whitakers, N. C.
Warde, Marvin	R. F. D. 5, Whitakers, N. C.
Warde, Rosa	R. F. D. 5, Whitakers, N. C.
Weaver, Guy	R. F. D. 1, Rocky Mount, N. C.
Weaver, John	Sharpsburg, N. C.
Whitley, Alex	R. F. D. 2, Battleboro, N. C.
Williams, Helen	R. F. D. 3, Nashville, N. C.
Williams, Lucy	R. F. D. 3, Nashville, N. C.
Wood, Roscoe	R. F. D. 3, Nashville, N. C.
Yarboro, Elmo	Spring Hope, N. C.
High School enrollment.....	82
Elementary School enrollment.....	168
Total enrollment	250

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UNIVERSITY OF N.C. AT CHAPEL HILL



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